READING RECORD SAMPLE PAGE

	Week:	Week:	Comments
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Monday			
Tuesday			
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Wednesday			
Thursday			
Friday			
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Saturday			
Sunday			
J			

	Week beginning	date	
		Week:	Week:
Code in the box to indicate reading has taken place:	Monday		
I = Child has read independently to themselves	Tuesday	-	
A = Child has read to an adult	Wednesday		
L = Child has listened to a book being read to them	Thursday		
	Friday		
	Saturday		
	Sunday		

Comments

This box is to be completed by families and staff in school. Following the survey into the use of Reading Records, many parents/carers said that they would prefer to have the option of signing when their child has read and not writing a comment every time; this can now be done in the boxes to the left. If parents/carers wish to write a comment in the box for their child and class teacher to see, then the comment should be written in this box. Children in any year group can also write a comment in here; however, there is no expectation that children must write something every time they have read.

In Reception, Year 1 and Year 2, staff will write a comment in reading diaries every week. This comment will be based on reading that has been completed during guided reading lessons. Comments may celebrate reading success, including word reading or comprehension achievements, targets to work on at home, book recommendations, tricky words to practise, key questions to ask your child when reading with them or some vocabulary to discuss.

In Reception, Year 1 and Year 2 reading books are changed only when an adult has signed to say the book has been completed. When a new book is issued the title of the book will be recorded in this section. Children will also be able to choose a book to bring home from the school libraries. It is important that children read their home reader books as well as library books to ensure that they are having opportunity to apply their phonics and develop their reading fluency.

In Years 3, 4, 5 and 6, children will be able to choose a book from the class or school library. By Key Stage 2 many children will no longer wish to read to an adult. Therefore, children would use the code I to show they have read independently. However, this must then be signed or initialed by an adult to ensure weekly reading expectations are being met. There is no expectation for children to record a comment weekly as staff will have informal book chats during the school day to ensure that the expected amount of reading at home has taken place and that children have understood what they have read. Instead, Reading Records can be used by Key Stage 2 children to log what page number they are on, any vocabulary they are unsure of, page numbers which contain useful vocabulary, writing techniques or a really exciting passage/interesting fact that they want to share with others, include in their own writing or find out more about. Parents/Carers can record comments in this section if they wish. In Key Stage 2, reading lessons are a mixture of whole class lessons and guided reading groups. Staff will record any comments in reading records or will direct children to do so, as necessary, depending on what the teaching focus is.

Children in all year groups are expected to read daily with an adult, this includes being read to. They need to be reading themselves a minimum of three times a week.